



# **La Paloma Academy Arizona Online Charter School**

**Student/Parent Handbook  
2026-2027**

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# La Paloma Academy Arizona Online Charter School

## Mission Statement

La Paloma Academy AOCs partners with families to empower students to reach their full academic potential through a focus on personal growth and character-based education.

**School Phone Number:** (520) 305-5002

**School Website:** <https://arizonaonlinecharterschool.org/>

**Superintendent:** Jackie Trujillo

**Site Administrators:** Megan Rodgers, Andrew Cleaver, Dylan Taylor

**Registrar:** Kathy Munoz

## Disclaimer

This handbook is not intended to create a contractual relationship with the student and/or parent; rather, it is intended to describe the school, its current practices, procedures, rules, and regulations (or code of conduct). **Rules and regulations in this handbook are in effect until the student receives the handbook for the next school year.**

# Student Conduct and Expectations

## Time Management

Time management is critical to success in an online course. Most activities can be completed individually, meaning students will need to develop a schedule that allows them to complete the required course work in a timely manner.

## Sample Student Schedule

<b>TIME</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00 AM	<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>
9:00 AM					
	Break	Break	Break	Break	Break
9:15 AM	<b>ELA</b>	<b>ELA</b>	<b>ELA</b>	<b>ELA</b>	<b>ELA</b>
10:15 AM					
	Break	Break	Break	Break	Break
10:30 AM	<b>Social Studies</b>	<b>Social Studies</b>	<b>Social Studies</b>	<b>Social Studies</b>	<b>Social Studies</b>
11:30 AM					
	Break	Break	Break	Break	Break
12:00 PM	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>
1:00 PM					
	Break	Break	Break	Break	Break
1:15 PM	<b>REACH</b>	<b>REACH</b>	<b>REACH</b>	<b>REACH</b>	<b>REACH</b>
2:00 PM					
	Break	Break	Break	Break	Break
2:15 PM	<b>Elective</b>	<b>Elective</b>	<b>Elective</b>	<b>Elective</b>	<b>Elective</b>
3:00 PM					
	Close out day	Close out day	Close out day	Close out day	Close out day

## Communications

Although course work will be delivered entirely through an online format, communication with instructors and other students is key to successful completion of each course. Student/instructor communication will be completed primarily through our G-Suite platform with the use of email, instant messaging and video conferencing.

- **Student to Student-** students may be required to work with peers enrolled in the same course.
- **Student to Instructor-** Students are required to have an open line of communication with their instructor. This can be in the form of email, assignment submission, instant messaging or video conferencing. The instructor will contact the parent/guardian if the student does not reply to messages in a timely manner. Instructors will respond to emails/voicemail messages within 24 business hours.

## Netiquette Top 5

**Netiquette is a set of guidelines that govern good manners on the internet. Here are the most important things to keep in mind when interacting with others online:**

<b>Cyberspace is Face-to-Face</b>	When communicating online, always ask yourself: "Would I say these things to this person's face?" Don't take advantage of the fact that you're not face-to-face to say things that you wouldn't normally say.
<b>Take Ten, Then Send</b>	If you find yourself ready to hit send on an angry email, save the email in your drafts and do something else for a while. After ten minutes, go back and reread the email. Your words may look and sound much different after you've had a chance to calm down.
<b>Treat others as you would like to be treated</b>	Sometimes it's difficult to remember that another human being is behind the words on your screen. Therefore, before you post anything in a public space or send an email, ask yourself: How would I feel if I received this message? Is this how I would like to be treated?
<b>State facts as facts and opinions as opinions</b>	When talking online remember that people often write about their opinion as if it were fact. Read and contribute to posts and chats understanding that what's being discussed is opinion. Facts can be contradicted, but everyone is entitled to an opinion.
<b>Be Smart- Look Smart</b>	People get to know you online through your writing. You are smart, so make sure your writing reflects your intelligence.  <b>Follow these rules to look smart online:</b> <ul style="list-style-type: none"><li>● AVOID ALL CAPS AND EXCESSIVE PUNCTUATION!!!!!! IT LOOKS LIKE YOU'RE YELLING!!!!!!!</li><li>● Reread your emails to check for correct punctuation and grammar! Use spell check and grammar check to catch most of the mistakes.</li></ul>

	<ul style="list-style-type: none"> <li>• Keep your audience in mind. An informal writing style (full of abbreviations and slang) works well with your friends, but it's not appropriate when writing to acquaintances or strangers. When in doubt, use more formal writing style. You can switch to a more casual style once you get to know someone.</li> </ul>
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## **District Wide Policies**

### **Bullying Policy**

Bullying behavior is prohibited, and may lead to disciplinary action including, but not limited to, meetings between parents and school staff, detentions, suspensions, or expulsion from Arizona Online Charter School.

Any suspected bullying behavior directed against a student should be reported to the child's teacher immediately.

Mutual conflicts, disagreements, or altercations between peers do not fall into the category of bullying behavior. In instances of bullying, there are clearly defined victims and bullies. A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending themselves. Bullying includes, but is not limited to, physical intimidation, physical abuse, threats, name calling, social isolation, gossiping, and the spreading of rumors insofar as they apply to the definition of bullying stated above.

This interpretation includes three important components:

- Bullying is aggressive behavior that involves unwanted, negative actions.
- Bullying involves a pattern of behavior repeated over time.
- Bullying involves an imbalance of power or strength.

### **Sexual Harassment**

Sexual harassment of students by other students or adults associated with the school shall not be tolerated. A student who feels they are being sexually harassed is encouraged to bring the complaint to the attention of their teacher and the complaint will be investigated. If the student or family is dissatisfied with the findings of the investigation, the matter may be appealed in writing to the Superintendent. If the student or family is dissatisfied with the decision of the Superintendent, the matter may be appealed in writing to the Arizona Online Charter School School Board. If at any point in this process, the alleged offense is substantiated, any necessary and/or appropriate disciplinary action will be pursued.

### **Statement of Non-Discrimination**

Arizona Online Charter School is committed to a policy of nondiscrimination in relation to race, color, religion, gender, age, national origin, or disability. This policy encompasses all matters concerning staff, students, the public, instructional programs, and services. Arizona Online Charter School will comply with all applicable federal, state, and local laws relating to educational programs and personnel management. (ARS 15-184)

# **Parent Information**

## **Parental Involvement**

Parents are invited and encouraged to play an active role in their child's education. This includes:

- attending parent/teacher meetings;
- communicating with teachers
- monitoring grades and homework;
- reading school newsletters/blogs/other means of digital communication;
- encouraging academic and behavioral responsibility.
- reading and following school requirements and policies

## **Family Portal**

Attendance, grades, and assignments are accessible via a secure, real-time Web-based link called Powerschool Family Portal. At the beginning of the school year, all parents will be supplied with detailed information on how to access Family Portal for their student(s). Parents opt-in to receive updates via Google Classroom regarding missing and upcoming assignments. Monitoring of this parent portal is very important for the student's success in online learning.

# **Enrollment**

## **General Enrollment Overview**

Arizona Online Charter School, as a public charter school in Arizona, is subject to open enrollment laws. We shall enroll all eligible students and will not limit admission based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, or athletic ability. Our intent is for our enrollment policies and/or implementation of our enrollment policies to have no disproportionate or unjustified effect on a particular group or class of students.

Arizona Online Charter School will take all students on a first come, first enrolled basis except for siblings and staff children, who receive priority consideration. Should any grade level become full we will immediately create a wait list. If this is the case for any grade level at our schools, students will be called as a seat becomes available in those classrooms.

**Enrollment:** To complete the enrollment process:

- New students:
  - Complete the online registration process .
  - Provide proof the child meets the minimum age requirement of 5 years old by September 1st. (Exceptions may be made for those students that turn 5 before September 30th. Please see the registrar for more information)
  - Provide proof of residency.
- Returning students:
  - Complete the online registration process.

Required immunization records must be submitted before a student can attend school.

Parents are asked to provide and update:

- Current contact information, including email.
- At least two emergency contacts.

**Expulsions** Arizona Online Charter School honors all other schools disciplinary procedures as well as the Arizona Revised Statutes option of not enrolling a student who was expelled or who was in the process of being expelled. (ARS 15-841) Students who transfer in during the school year will have all prior behavioral records requested to ensure that we honor both the other schools and the current statute.

**Behavioral, Academic, and/or Attendance Contracts:** Arizona Online Charter School strives to help every student be successful. A behavioral, academic and/or attendance contract between the school and the student may be required at any time for any student to ensure that the student is on the track towards academic success. These contracts are created at the discretion of the administration and are not optional.

**Withdrawal:** A parent/guardian wishing to withdraw their child/children must obtain a withdrawal form from the School Registrar.

Falsification of information on enrollment forms could result in the student's disenrollment.

### **Homeless Policy (McKinney-Vento)**

Arizona Online Charter School enrolls homeless children and youth without barriers such as transportation, immunizations, birth certificates, school records, or other documentation. Staff and faculty are trained regarding removal of barriers to enrollment and appropriate treatment of homeless children and youth (HY&C). Homeless students are not stigmatized or segregated on the basis of their homeless status.

Arizona Online Charter School has a dispute resolution process that contains all the required components. HC&Y are enrolled in their school of choice until the dispute is settled. Our school delivers a decision in writing and parents are notified of their right to appeal.

Arizona Online Charter School provides Title One services to homeless students, transportation if necessary, and referrals to medical, dental, and mental health providers, as well as ensuring that students have the supplies necessary to perform daily academic tasks.

Each district school has a homeless liaison. This liaison ensures that HC&Y are identified, enrolled, and receive educational services. The liaison also informs parents of educational and related opportunities for their children and trains other staff regarding homelessness.

### **Annual Notification to Parents Regarding Confidentiality of Student Education Records**

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days of a request made to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for copies.
- Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
  - School officials with legitimate educational interest
    - A school official is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles); a person serving on the school board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;
    - A legitimate educational interest means the review of records is necessary to fulfill a professional responsibility for the school;
  - Other schools to which a student is seeking to enroll;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies;
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, sports participation (including height and weight of athletes) and dates of attendance unless notified by the parents or eligible student that the school is not to disclose the information without consent.

### **Custody and Equal Access to Information**

Both parents (and/or legal guardians) have equal access rights to their child unless the police or court system has severed or limited their parental rights. It is the parent's responsibility to provide the school with any court documents/findings that impact their child at school. The school cannot intervene in parental disputes and will not prevent any biological or legal guardian access to their child unless an order has been received from the courts, DCS, or police department stating otherwise.

## **Acceptable Use of Digital Resources Guidelines for Students**

Students at Arizona Online Charter School must develop the research, information fluency, and technology skills that will allow them to be successful in this digital world. Computer access and access to the Internet, digital communication and collaboration tools, and online learning spaces are critical to teaching these skills.

Failure to adhere to these policies, procedures, and guidelines for the use of school domain accounts may result in revocation or restriction of access privileges and / or disciplinary action as defined elsewhere in this handbook. In addition to the standard consequences for misbehavior, any domain misuse or illegal activities may result in contact with the student's parent/guardian, or if a violation of law has occurred, contact with law enforcement authorities.

- All technology use must comply with school policies and restrictions, and be for educational purposes only.

- Misuse of school resources can result in disciplinary action.
- All activity on school-owned devices is monitored and retained.
- Users are expected to report any concerns for safety or security to staff immediately.
- Unacceptable conduct includes but is not limited to illegal activities, accessing inappropriate content, vandalizing equipment, invading privacy, and transmitting material that violates laws.
- Students and parents must sign and adhere to the Acceptable Use Policy outlined in this Student/Parent Handbook.
- Users must follow network etiquette, be polite and respectful, use appropriate language, and refrain from revealing personal data or arranging meetings with strangers online.
- Email and online communication tools are subject to monitoring and the property of the school.
- Approved Web 2.0 and social media tools may be used for classroom instruction with safeguards in place to protect student safety.

Remember, responsible and ethical technology use is essential for creating a safe and productive learning environment.

### **Home Access and Monitoring**

Parents/guardians are partners in providing guidance on Internet use, just as they do with other information sources such as television, radio, movies, and other possibly offensive media. Parents/guardians are responsible for monitoring their child's use of the Internet and access to digital resources, including online learning spaces, collaboration tools, and educational resources while the student is performing school requirements.

### **Parent and Guardian Rights**

Parents/guardians have the right at any time to review the contents of their child's electronic and e-mail files. In the event that a parent/guardian has a serious concern regarding their child's safety and wishes to review their child's electronic files, they must submit their request in writing to the school principal. The request must include the student's name, a list of files or accounts, and the reason for requesting a copy of their child's files. The principal will work with the Information Technology Department to obtain copies of the files.

## **Curriculum and Academics**

Arizona Online Charter School has a core curriculum that is aligned to the Arizona College & Career Readiness Standards. The curriculum stresses that students actively engage in the learning process with a focus on varied opportunities for functional use of the materials covered. An overview of the curriculum, grade by grade, is available on the school website.

**6th-8th Grade:** ASU Digital Prep's curriculum offers personalized learning to prepare each student for college, career, and life. Personalized learning allows students to learn or re-learn learning standards they may have missed.

### Beyond Textbooks

Beyond Textbooks is a curriculum calendar of Arizona standards that chooses objectives based on two attributes: endurance and readiness. It also has resources created by teachers for teachers. Assessments are provided that match the standards being taught and the rigor of how they are assessed. This system is used by the top schools in the state.

### Common Formative Assessments

- **Formative assessments** are five-question quizzes given to students weekly to determine standard mastery.
  - Results are evaluated to determine whether students performed at a level of minimally proficient, partially proficient, proficient, or highly proficient.
  - Students who are determined to be proficient (4/5 correct) or highly proficient (5/5 correct) engage in daily enrichment activities for the following week.
  - Students who scored less than 4/5 go to daily re-teach sessions for the following week.

### Grading and Assessments

- **Report cards:** Areas covered on the report card include: grades, character, attendance, and teacher comments.
  - All teachers will maintain a digital folder for each student that contains, at a minimum, a representation of the student's reading, writing, and math work completed throughout the year. This data will be used for both grading and conference purposes.
  - All skills and abilities taught and assessed at Arizona Online Charter School are considered mastered when the student demonstrates at least a 70% proficiency level.
- **AASA:** Arizona's Measurement of Educational Readiness to Inform Teaching is a test designed specifically to measure each student's (3rd-8th grade) progress in learning the Arizona Academic Standards.
  - The two content areas tested are Mathematics and English Language Arts.
  - The Arizona Academic Standards are clear and concise statements of what ALL students are expected to know and be able to do at various stages of K-12 education.
  - Scores are reported in terms of four performance levels:
    - Highly Proficient;
    - Proficient;
    - Partially Proficient;
    - Minimally Proficient.
  - Any student who is Proficient or Highly Proficient has fulfilled the state requirements.
- **AzSCI Science:** Arizona's Instrument to Measure Standards is a test designed specifically to measure each student's (4th and 8th grade) progress in learning the Arizona Academic Standards.
  - The content area tested is Science.
  - Scores are reported in terms of four performance levels
    - Exceeds the Standards
    - Meets the Standards
    - Approaches the Standards
    - Falls Far Below the Standards

**PLEASE NOTE:** State Testing (AASA, AzSCI, AZELLA) are administered **IN PERSON** and students will need to report to their assigned testing center. In most cases, this is one of our district schools across Arizona.

- **Performance Matters:** Performance Matters Assessments offer innovative, research-based, multi-method, customized assessments and curriculum tools that assist educators in meeting local, state, and federal requirements and be given this year as a pre, mid, and post test for K-8th grade.
- **Reading A-Z:** Reading A-Z is an online resource that provides easily accessible and developmentally appropriate teaching and learning solutions.

### Intervention Services

- **Child Find Procedures:**

- A free, appropriate, public education (FAPE), with a full continuum of services, is available to each and every student.
- Child Find is a component of the Individuals with Disabilities Education Act (IDEA), which requires states to identify, locate, and evaluate all children with disabilities, aged birth to 21, who are in need of early intervention or special education services.
- In compliance with federal legislation, Arizona Online Charter School has established specific Child Find policies and procedures:
  - Screenings will be implemented for all newly enrolled students and those transferring in without sufficient records.
  - The screenings will be completed within 45 calendar days of school entry.
  - The screenings will include consideration of academic or cognitive skills, vision, hearing, and communication, emotional, motor and adaptive development.
- Review, referral, and follow-up will be done on screenings and documented in the child's cumulative file, with backup data on the Child Find Screening Log.
- Arizona Online Charter School maintains documentation of and annually reports the number of children with disabilities within each disability category that have been identified, located and evaluated.
- All referrals are considered confidential and services are provided at no cost. The parent, legal guardian, or surrogate parent retains the right to refuse services and are provided other procedural safeguards under federal and state law.

- **Title One:**

Title One "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments."

At Arizona Online Charter School we use our Title 1 funds to ensure that all students have an opportunity to receive the services they need to be successful. Our services include full day Kindergarten, academic interventions in reading at all grade levels, academic interventions in math at all grade levels and small group instruction in classrooms to support instruction in all grades. Our students receive these opportunities through parent concerns, teacher concerns and/or test scores. Students can receive interventions for a limited time or an extended time based on individual needs. Title 1 is a federal program available to students schoolwide. Parents who have concerns about their child academically, should email the child's teacher.

- **Special Education:**

Arizona Online Charter School will make the following services available to all students with disabilities in accordance with the Individuals with Disabilities Education Act (IDEA) Amendments of 1997 and 2004:

- A free, appropriate public education.
- A fair, accurate and unbiased evaluation to assist in deciding special education and related services (e.g...Speech, Counseling, Occupational Therapy).
- An individualized educational program (IEP) based upon student's individual capabilities and needs.
- An education in the most typical setting in which the student can make academic progress (general education classroom/resource room).
- The same array of academic, non-academic, physical education and extracurricular activities that are available to students without disabilities.

Arizona Online Charter School abides by the requirements of federal and state laws in serving students with disabilities, including the procedures and requirements applicable to charter schools under Section 504 of the Rehabilitation Act of 1973, the Individuals with Disabilities Education Act (IDEA), A.R.S. § 15-761, et seq., and A.A.C. § R7-2-401, et seq. To the extent applicable to charter schools generally, and to the grade levels served by AOCS, AOCS's written special education policies and procedures are set forth in the most current version of the Arizona Department of Education's Policy & Procedure Checklist, which is incorporated herein and is [available electronically to school-based personnel and all parents here](#).

### **Promotion Criteria**

Promotion considerations will include the following:

- Attendance
- Grades
- Test scores
- Age
- Current achievement
- Social maturity
- Teacher and parent evaluation and judgment

### **Third Grade Retention: Arizona's Move on When Reading**

Arizona's Move on When Reading policy is designed to provide students with evidence-based, effective reading instruction in kindergarten through third grade in order to position them for success as they progress through school, college, and career. The legislation in A.R.S §15-701, A.R.S §15-704, and A.R.S §15-211 explains the requirements for pupil promotion, early literacy instruction, and accountability for student achievement in reading.

ARS 15-701 requires that an Arizona student not be promoted from the third grade if the student scores far below the third grade level on the AzMERIT statewide assessment. A third grader who does not demonstrate sufficient reading skills may be promoted to fourth grade if the student:

1. Is an English Language Learner (ELL) who has received less than two year of English instruction.
2. Has a disability and the IEP team agrees promotion is appropriate or the student is in the process of being evaluated for an IEP.
3. Has been diagnosed with a significant reading impairment (including dyslexia).

4. Demonstrates sufficient reading skills or adequate progress toward sufficient reading skills through a collection of assessments approved by the State Board of Education.

## Health Services

### Immunizations

Students can be enrolled without current or immediate proof of immunizations. However, **the student will not be able to come onto campus for sports or brick-and-mortar events or unless the parent submits documentary proof and they are not exempted from immunization pursuant to ARS 15-873.**

- Exemption forms are available on request.

A student may be allowed to attend if the student has received at least one dose of each of the required immunizations prescribed pursuant to ARS 36-672 and has established a schedule for the completion of required immunizations.

Homeless students have until the fifth calendar day after enrollment to provide proof of immunizations.

Documentary proof is not required for a student to be admitted to school if one of the following occurs:

- The parent or guardian of the pupil submits a signed statement to the school administrator stating that the parent or guardian has received information about immunizations provided by the Department of Health Services and understands the risks and benefits of immunization and the potential risks of non-immunization and that due to personal beliefs, the parent or guardian does not consent to the immunization of the pupil.
- The school administrator receives written certification which is signed by the parent or guardian and by a physician or a registered nurse practitioner that states that one or more of the required immunizations may be detrimental to the student's health and that indicates the specific nature and probable duration of the medical condition or circumstance which precludes immunization.

Arizona Department of Health Services requires that all incoming 6<sup>th</sup> graders (11 years old) are required to get the Tdap and Meningococcal immunizations.

- o These immunizations are also recommended for 5<sup>th</sup> graders as they turn 11 years old.

### Chronic Illness

It is imperative the school is notified if your child has any significant conditions such as asthma, diabetes, allergies, heart disease, epilepsy, physical/mental disabilities and/or if there is a change in the status of any condition that would preclude them from participating in their academic plan.

The parent/guardian of a student with illnesses or conditions that may require accommodations must:

- Obtain a request for "Medical Certification of Student with Chronic Health Condition" form from the school.
  - o Form must be completed by treating medical provider;
  - o The medical provider will be asked to assess the following considerations:
    - The specific way in which the child's medical/mental condition may impact their ability to learn;

- The nature of the health condition relevant to the student’s anticipated activity level during absences;
  - Whether the condition is intermittent, temporary, or permanent in nature.
- Completed form **must** be faxed to the school from the medical provider’s office;
- Sign a FERPA release to facilitate communication between school staff and the student’s medical provider(s), if requested.
- Submit a request for certification each school year.

**Students with Disabilities**

**The Individuals with Disabilities Education Act (IDEA)** is a federal law that protects the rights of students with disabilities. In addition to standard school records, for children with disabilities education records could include evaluation and testing materials, medical and health information, Individualized Education Programs and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student's parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws.

Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with the IDEA regulatory requirements.

For additional information or to file a complaint, you may call the federal government at (202) 260-3887 (voice) or 1-800-8778339 (TDD) OR the Arizona Department of Education (ADE/ESS) at (602) 542-4013. Or you may contact:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5901	Arizona Department of Education Exceptional Student Services 1535 W. Jefferson, BIN 24 Phoenix, AZ 85007
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This notice is available in English and Spanish on the ADE website at [www.ade.az.gov/ess/resources](http://www.ade.az.gov/ess/resources) under forms. For assistance in obtaining this notice in other languages, contact the ADE/ESS at the above phone/address.

## School Safety

### Child Abuse/Neglect

According to ARS 13-3620, it is the legal obligation of Arizona Online Charter School staff to report situations of suspected child abuse and neglect. If an employee suspects child abuse or neglect, the employee will first notify school administration (including, but not limited to, school counselor, principal, assistant principal) and/or lead teacher prior to contacting authorities. After reviewing the situation with administration and/or a lead teacher, the employee with first-hand information about the situation will contact the Department of Child Services and/or law enforcement. Arizona Online Charter School employees will maintain strict confidentiality and speak with no individual beyond the designated school officials (i.e. nurse, counselor, principal) involved.

If any student or employee feels they are the victim of sexual abuse of any kind, they may directly contact Jackie Trujillo – Superintendent, [jprincipal@hotmail.com](mailto:jprincipal@hotmail.com).

### School Safety

The purpose of this school safety policy is to generally set forth the principles by which the School responds to threats against the School and its students, employees, and volunteers. Given the sensitivity of the subject matter contemplated by this policy, this is intentionally a non-exhaustive consideration of the School's safety protocols; therefore, this policy supplements but does not replace any other safety protocols or applicable state or federal laws governing the School's obligations to maintain a safe learning environment.

**Reporting of Suspected Criminal Conduct.** In order to comply with A.R.S. § 15-153, the School's Principal or their designee, will report to local law enforcement any suspected crime against a person or property that (i) is a Serious Offense or involves a Deadly Weapon or Dangerous Instrument or Serious Physical Injury; or (ii) any conduct that poses a threat of death or Serious Physical Injury to a School employee, student, or other person on the School's property (collectively, "Suspected Criminal Conduct"). All capitalized terms in this paragraph have the meaning set forth in Arizona law.

In accordance with applicable state and federal law, including FERPA, the School's Principal or their designee, will notify the parent or guardian of each student who is involved in Suspected Criminal Conduct. School employees are expected to report and document any Suspected Criminal Conduct by immediately notifying any member of the School administration of the incident and promptly preparing a written report of the incident and providing the report to a member of the School Administration. The School may, in its discretion, discipline any School employee who the School believes failed to properly report and document Suspected Criminal Conduct, and the School will maintain a record of such disciplinary action. In accordance with applicable law, the School will, upon reasonable request, make such a disciplinary record available to a public school considering hiring that employee.

**Parental Notification of Threatening or Intimidating Behavior or Harassment.** In accordance with A.R.S. § 15-186.01, if the School determines a student has been harassed, threatened, or intimidated on School grounds or in a manner that substantially disrupts the School's learning environment, the School's Principal or their designee, will notify the parent or guardian of that affected student. Threatening or intimidating behavior and harassment have the meanings set forth in A.R.S. § 15-186.01.

**Prohibition on Threatening or Intimidating Behavior, Discrimination, Harassment and Bullying.** Students may not engage in threatening or intimidating behavior, discrimination, bullying, or harassment of any kind, including sex discrimination that is prohibited under Title IX. The School has a zero tolerance policy regarding these behaviors. Students engaging in such behavior will be subject to disciplinary action, and potential sex discrimination and/or sexual harassment will be subject to the provisions of the School's Title IX Policy.

**Prohibition on Hazing.** Students may not engage in hazing, as defined in A.R.S. § 15-2301, or solicit other students to engage in hazing. Aiding and abetting another person who is engaged in hazing is also prohibited. All students, teachers and staff must take reasonable measures within the scope of their authority to prevent hazing and violations of this policy. Students engaging in prohibited hazing behavior will be subject to disciplinary action. In such disciplinary proceedings, a student may not rely on the defense that the victim consented to or acquiesced in the prohibited hazing behavior.